



WEEKLY

PROJECT PLAN

ArtsBridge Scholar: _____ Grade Level(s): _____
Discipline: _____ Host School: _____
Week of: _____ Host Teacher(s): _____
Project Plan Title: _____ Week Title: _____
Number of children per session: _____

Goals: How are you and the teacher going to work together to reach your goal for this specific class session? What concepts, ideas, or theories will you teach? How are you making connections between the art and the curriculum? What is the teacher’s plan for connecting this to the curriculum?

I. Outcomes

What concrete outcomes will be accomplished within the week? (ex: Students will be able to . . .)
Remember, these should relate to the unit of study you outlined in your Project Description. Set at least 3 outcomes for each week. For example, students will be able to expand..., they will enhance... These outcomes will continue... Other action verbs may include address, build, foster, develop, increase, identify, demonstrate, etc. Add more lines if necessary.

- _____
- _____
- _____
- _____
- _____
- _____

II. Assessment and Documentation:

Plan how you will assess whether you have met your weekly outcomes. What are the specific ways the children will demonstrate how they’ve learned what you hoped they would. You want to make sure that you choose assessments that reflect basic learning skills that lead to complex understanding of your discipline or project goal. You must document any assessment this week? Provide examples of such assessment.

Likely misunderstandings: Think ahead. Where do you suppose the children might have a difficult time understanding concepts you are teaching?

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- _____
- _____
- _____
- _____
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- _____

Explain:

III. Sequence of Instruction:

Activities: What activities will you do with the children? Sequence these activities, also including any assignments you will give them.

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

8. _____
9. _____
10. _____

Vocabulary: What vocabulary will be used today during instruction?

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____

Resources/materials: List all of the resources and materials you will use in the classroom this week. Consider everything you will need for any given lesson. Do not take for granted such basics as pencils, paper, whiteboard markers, TV/VCR. Be specific!! Add more lines if necessary.

- _____
- _____
- _____
- _____
- _____
- _____
- _____

While You're Gone: What will the teacher do between sessions?

IV. Reflection:

This is the part of the weekly template that gives you a moment to look back on the lessons taught. Reflect upon how your lessons could have gone better or how they went well and why. If they didn't go as planned, what do you think you could have done that would have helped? If they went well, were there certain things that happened that helped them go that way? Feel free to write as much as you would like.
